



STRATEGIC PLAN PLAN-FY 21-24

It is the miss in achieving excellence through leadership with next generation innovative educational strategies in science and technology. Progeny Academy is dedicated to provide a safe, supportive learning community founded in high expectations, rigorous academics, and personal accountability that will enable our students to become productive, responsible, global citizens and well prepared scholars for secondary education and beyond.

ACADEMIC ACHIEVEMENT

THREE-YEAR OBJECTIVES

PA believes in its responsibility of maximizing individual academic and social student growth and achievement in alignment with the school's mission.

1. Make progress toward Authorizer's academic goals to ensure contract renewal
2. Continue to revise and implement curriculum/standard alignment, technology, SEL, 21st Century skill integration
3. Develop and implement progress monitoring/assessment strategies

OPERATIONS

THREE-YEAR OBJECTIVES

PA believes in having structured in place that yield successful daily operations that adhere to safety, academic, program, state and federal guidelines.

1. Develop and implement organizational systems that create a safe and orderly learning environment
2. Review and modify school wellness, transportation, and other safety plans

DIVERSITY & INCLUSION

THREE-YEAR OBJECTIVES

PA believes in the inherent value of an environment where students and staff from all backgrounds and experiences have access to a rigorous, safe and supportive learning environment that meets the needs of the individual.

1. Be intentional and authentic in providing a safe and inclusive learning environment for everyone
2. Review and implement technological, academic, social-emotional needs of everyone (not sure how to include basic needs (food, etc.))
3. Opportunities to celebrate?

FAMILY & COMMUNITY ENGAGEMENT

THREE-YEAR OBJECTIVES

PA believes in providing learning community in which community stakeholders take an active role in the learning and development of students.

1. Foster a school culture in which all families feel they can contribute and belong
2. Create and implement multiple communication platforms to increase engagement
3. Develop relationships with stakeholders in the areas of volunteering and expanding learning beyond the classroom.

FISCAL RESPONSIBILITY

THREE-YEAR OBJECTIVES

PA believes that prudent financial oversight and well is critical in the long-term viability and stability of the school.

1. Maintain adequate yearly progress in growing the fund balance to 15%
2. Explore avenues that will increase enrollment
3. Plan and implement grant writing initiative to raise \$10,000.00-\$15,000

SOCIAL EMOTIONAL LEARNING

THREE-YEAR OBJECTIVES

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PA believes that social emotional learning plays a vital role in supporting students not only in their academics, but also becoming active, informed, and supportive members of their school and greater community.

1. Evaluate and implement social-emotional learning through “Reflections”, and imbed throughout instructional and non-instructional time
2. Research and integrate learning opportunities beyond the classroom that promote life-long skills and students’ connection to their greater community
3. Facilitate successful implementation of the Life Skills Project through the MN Department of Human Services

STAFFING

PA believes recruiting, developing, and retaining exceptional administration and staff is essential for instilling a shared passion and vision for meaningful teaching and learning.

THREE-YEAR OBJECTIVES

1. Maintain retention of high-quality staff
2. Expand staff recruitment and hiring to reflect the student population
3. Implement written staff development plan
4. Develop and implement professional learning opportunities