

## Kindergarten Topics

1. All consonant sounds
2. All short vowel sounds
3. Digraphs ch, sh, th, wh, -ck (two letters that make one sound)
4. Read and Spell words with a short vowel sound and no more than two consonant sounds such as:

Short A	Short E	Short I	Short O	Short U
cat	beg	hit	cot	rub
that	yes	dip	mob	bud
tab	hen	jig	pop	cup
quack	check	thick	shock	chuck

## First Grade Topics

1. Read and Spell words with a short vowel sound and no more than two consonant sounds as well as two syllable words with short vowels.

Short A	Short E	Short I	Short O	Short U
cat	beg	hit	cot	rub
that	yes	dip	mob	bud
tab	hen	jig	pop	cup
quack	check	thick	shock	chuck
Two syllable words				
cobweb	quicksand	suntan	bathtub	campus
conduct	disrupt	fragment	plastic	splendid

2. Read and spell words with blends (two consonants together that each make their own sound) and digraph blends at the beginning and end of words

Beginning Blends	Ending Blends	Digraph Blends	Beginning and Ending Blends	FLOSS Rule
clip	help	drench	clasp	bless
flat	lost	shrug	blend	small
trot	chimp	crunch	twist	cliff

3. Words that end in suffix -s and -es - both meaning plural and used for subject and verb agreement

Plural		Subject-Verb Agreement	
Suffix -s	Suffix -es	Suffix -s	Suffix -es
tents	wishes	straps	presses

husks	classes	jumps	crosses
chests	crosses	spills	fusses

4. Read and spell words with one or two syllables containing a silent e to make the vowel long.

One Syllable Words	Two Syllable Words
grape	lineup
mule	advise
woke	homesick
lime	explode

5. Read and spell words with R-controlled vowels or and ar. Read words with R-controlled vowels er, ir, and ur.

Read and Spell		Reading Only		
ar	or	er	ir	ur
scar	fort	fern	stir	burst
yard	thorn	term	bird	hurt
part	storm	stern	shirt	curl

## Second Grade Topics

1. Read and Spell words with suffixes, as well as understand the meaning of the suffix such as:

<b>-s / -es</b> <i>Plural or subject/verb agreement</i>	<b>-ing</b> <i>Happening now</i>	<b>-ed</b> <i>Happened in the past</i>	<b>-er</b> <i>Comparing two things</i> <i>The doer</i>	<b>-est</b> <i>Comparing three or more things</i>
shrimps	kicking	sketched	bigger	widest
foxes	running	planned	jumper	fastest
tempts	making	waded	boxer	rudest
<b>-less</b> <i>Without</i>	<b>-y</b> <i>State of or characterized by</i>	<b>-ly</b> <i>State of or characterized by</i>	<b>-ty</b> <i>State of or characterized by</i>	<b>-ful</b> <i>Full Of</i>
helpless	lacy	firstly	safety	wishful
useless	risky	quickly	fifty	fateful
wireless	sandy	lastly	chatty	careful

2. Read and spell words with one, two and three syllables such as:

<b>One Syllable</b>	<b>Two Syllables</b>	<b>Three Syllables</b>
grass	contact	basketball
twitch	insect	fantastic
quench	mimic	Atlantic
splash	Spanish	penmanship

3. Read and spell words with prefixes, as well as define the meaning of each such as:

<b>mis-</b> <i>wrong</i>	<b>dis-</b> <i>opposite of</i>	<b>in-</b> <i>in or not</i>	<b>im-</b> <i>in or not</i>
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misprinted	disinfect	intending	impress
mistrusting	distracting	inflicts	impacts
<b>de-</b> <i>the opposite of</i>	<b>re-</b> <i>again</i>	<b>pre-</b> <i>before</i>	
debate	return	preventing	
declined	responded	pretest	

4. Read and spell words with an open syllable or ending in y as i or e.

Open Syllables	Words ending in y /i/	Words ending in y /e/
pro	ply	cozy
he	why	lazy
go	fly	party

5. Read and spell one and two syllable words with R-controlled vowels or, ar, er, ir, and ur.

ar	or	er	ir	ur
scar	fort	fern	stir	burst
margin	forbid	clever	squirm	burdens
parcel	support	exert	circus	urgent

6. Read and spell one and two syllable words with soft c /s/ and soft g /j/

Soft c /s/	Soft g /j/
priceless	dodge
spliced	webpage
disgrace	tragic

7. Read and spell contractions

couldn't	that's	won't	he'd	you'll
there's	who'd	we've	can't	doesn't

8. Read and spell one syllable words with vowel digraphs, where two vowels are together and make one long vowel sound.

<b>Long A: ai / ay</b>	<b>Long E: ee / ea</b>	<b>Long O: oa / oe / ow</b>	<b>oi / oy</b>
graying	screen	coast	point
sprained	least	slow	boy
<b>au / aw</b>	<b>ow / ou</b>	foe	<b>oo / ue</b>
vault	found		troop
brawl	chow		blue

## Third Grade Topics

Third grade students are expected to both read and spell all topics instructed upon in Groves Method Foundational Skills. They should be able to read and spell using these skills in all words from one syllable to multiple syllables. They should be able to read and comprehend grade-level text and respond to text in a complete sentence using appropriate grammar.

### 1. Read and spell words with long and short vowel patterns

<b>Short vowels:</b>	<b>Long A:</b>	<b>Long E:</b>	<b>Long I:</b>	<b>Long O:</b>
a = apple e = egg i = in o = on u = up ea = head	a_e = cake ai = rain ay = say eigh = eight	e_e = Steve ee = sleep ea = team ey = hockey y = happy	i_e = bike y = fly igh = high	o_e = bone oa = goat oe = Joe ow = glow
<b>Long U:</b>	<b>Long U:</b>	<b>Diphthongs</b>	<b>Unusual Digraphs</b>	<b>R controlled vowels</b>
u_e = cube ue = argue ew = few	u_e = tube oo = zoo ou = you ue = glue ew = stew ui = fruit	oi = point oy = toy au = faucet aw = straw	ow = down ou = out oo = moon oo = foot	ar = star or = fork er = fern ir = stir ur = curl

### 2. Read and spell words with suffixes, as well as understand the meaning of suffixes such as:

<b>-s / -es</b> <i>Plural or subject/verb agreement</i>	<b>-ing</b> <i>Happening now</i>	<b>-ed</b> <i>Happened in the past</i>	<b>-er</b> <i>Comparing two things The doer</i>	<b>-est</b> <i>Comparing three or more things</i>
shrimps	kicking	sketched	bigger	widest
foxes	running	planned	jumper	fastest
<b>-less</b> <i>Without</i>	<b>-y</b> <i>State of or characterized by</i>	<b>-ly</b> <i>State of or characterized by</i>	<b>-ty</b> <i>State of or characterized by</i>	<b>-ful</b> <i>Full Of</i>

helpless	lacy	firstly	safety	wishful
wireless	sandy	lastly	chatty	careful
<b>-ive</b> <i>Makes a word an adjective - tendency, inclination, character or quality</i>	<b>-ic</b> <i>Makes a word an adjective - of or pertaining to</i>	<b>-able</b> <i>Capable of or fit for</i>	<b>Rules for adding a suffix to a word ending in y</b>	
active	heroic	refundable	candies	keys
reflective	graphic	preventable	studies	sways

3. Read and spell words with prefixes, as well as define the meaning of each such as:

<b>mis-</b> <i>wrong</i>	<b>dis-</b> <i>opposite of</i>	<b>in-</b> <i>in or not</i>	<b>im-</b> <i>in or not</i>
misprinted	disinfect	intending	impress
mistrusting	distracting	inflicts	impacts
<b>de-</b> <i>the opposite of</i>	<b>re-</b> <i>again</i>	<b>pre-</b> <i>before</i>	<b>mid-</b> <i>middle of</i>
debate	return	preventing	midyear
declined	responded	pretest	midpoint
<b>con-</b> <i>With or thoroughly</i>	<b>com-</b> <i>With or thoroughly</i>	<b>per-</b> <i>thorough</i>	<b>ex-</b> <i>out of or without</i>
contrast	commit	perfect	exclude
connect	complete	perspire	exclaim

4. Read and spell words with Latin roots, as well as define the meaning of each such as:



<b>-tract-</b> <i>drag or pull</i>	<b>-spect-</b> <i>see</i>	<b>-ject-</b> <i>thrown</i>
extraction	inspected	projection
contracted	prospective	subjected
<b>-port-</b> <i>to carry</i>	<b>-form-</b> <i>shape</i>	<b>-tend-</b> <i>to stretch or extend</i>
airport	reform	intended
exporter	transformer	goaltender