

Progeny Academy Language Access Plan

I. Purpose

The purpose of this plan is to specify the school's process and procedures to render effective language assistance to students and adults who communicate in a language other than English. The language access plan must be available to the public and included in the school's handbook. MN Stat. §123B.32, Subd. 1.

II. Authorities

Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000 et seq.; Title VI, 42 U.S.C. § 2000d et seq., was enacted as part of the landmark Civil Rights Act of 1964. It prohibits discrimination on the basis of race, color, and national origin in programs and activities receiving federal financial assistance.

U.S. Equal Educational Opportunity Act (EEOA); Federal law requires states and school districts to provide an equal educational opportunity to students learning English. States and districts must take “appropriate action” to “overcome language barriers.”

Minnesota Learning for English Academic Proficiency (LEAPS) Act of 2014, Chapter 272, H.F No. 2397, Article 1. The law has three principal goals for all EL students: 1) academic English proficiency; 2) grade-level content knowledge; and, 3) multilingual skills development.

III. Methods of Providing Services to Limited English Speakers

- Offer interpreters for meetings, conferences, and other important communications (ie. enrollment forms, testing information, graduation requirements, etc.)
- Translate essential documents
- Use bilingual staff or professional translation services to ensure accuracy
- Provide access to real-time interpretation services (ie. phone-based interpretations) as needed

IV. Interpreter Services

Progeny Academy, without undue delay and at no cost to English learners (EL) or their families, provides meaningful access to agency information and services.

V. Translation of Documents

Progeny Academy contracts with qualified translators or agencies to translate documents needed by EL families to access mandated or vital information or services.

VI. Dissemination of Information to Agency Staff

Progeny Academy provides language access training opportunities to all staff, which includes at least:

- Strategies for supporting multilingual learners in the classroom
- Understanding WIDA and ACCESS assessments
- How to request an interpreter

VII. Annual Review of Language Access Plan

The board must review the plan every two years and update the plan as appropriate." MN Stat. §123B.32, Subd. 3.

VIII. Language Access Plan Team Members

The Language Access Plan Team may include, but is not limited to the:
School Director
Board Member
Parent Member
English Language Acquisition Teacher
Special Education Staff Member
Community Member
PACS Support Staff (Multi-lingual support)

ADOPTED: August 26th, 2025

Reviewed/Revised: August 14th, 2026