

IQS Annual Review FY'26

School Name: Progeny Academy
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The contract between Innovative Quality Schools (IQS) and the school outlines the criteria for the annual school review. In part, it states that IQS will evaluate whether the:

- a) school has been faithful to the terms of the agreement regarding the implementation of the school's design and the learning standards of the Commissioner. (Mission/Program Model)
- b) Board is performing its governance responsibilities. (Governance)
- c) performance of the students and the school meet the expectations as provided in the contract. (Student Performance)
- d) school is using its resources in compliance with the law and is planning for the future. (Finance)
- e) school is meeting the administrative requirements of the law relating to charter schools. (Operations)

Members of the IQS Cadre conducted numerous site visits and several virtual reviews of school records. IQS also provided support by sponsoring three school conferences and a board training workshop.

Cumulative Scorecard

This review provides a summary of each performance area based upon data, observations, and direct interactions with the school. Additional information can be found in the school's [Cumulative Scorecard](#), which documents performance on every contracted measure on an annual basis. Please note that this document has one tab for each of the five performance areas outlined above as well as tabs for data and graphs.

Continuous Improvement Expectations

The charter contract requires that all schools engage in continuous improvement efforts by developing an annual improvement plan. These plans must include action steps for *each measure* for which the school is *not yet meeting the target benchmark* (e.g. scoring below a 3.0). IQS has an optional template that can be used and expects that schools develop and communicate their improvement plans to IQS no later than October 1.

Summary of Performance

Category 1: Mission/Program Model

Rating: 3.4

Observed Areas of Positive Performance

- Progeny Academy continues to demonstrate a clear commitment to a small, student-centered learning environment in which staff know students well and respond to their academic and developmental needs.
- The school has taken steps to strengthen curriculum, standards alignment, professional development, and schoolwide instructional practices, including continued implementation of literacy and math curricula and a more intentional professional learning community structure.
- Social-emotional learning, student leadership, and student support are visible elements of the school model, and family and staff feedback reflect strong satisfaction with the school culture and learning environment.

Opportunities for Improvement

- Consistent implementation of the school's science and inquiry-focused program elements remains an area for continued development. Strengthening the visibility of these practices across classrooms will support greater coherence within the instructional model.
- As the professional learning community model continues to develop, it provides an opportunity to strengthen curriculum fidelity, formative assessment practices, and shared instructional practice across the school.
- Generally, satisfaction rates are high for parents and staff, but the student satisfaction rates were just shy of meeting the benchmark. Ongoing review of student feedback and climate information will support efforts to sustain a safe, accepting, and engaging learning environment for all learners.

Scorecard Measures Not Meeting the Target Benchmark:
➤ 1.g Student Satisfaction

Category 2: Governance

Rating: 3.4

Observed Areas of Positive Performance

- The Board maintains required governance structures and has adopted bylaws aligned with current statutory requirements and recent legislative changes.
- Board policies are reviewed on a regular cycle, required materials are posted and maintained, and meeting practices reflect open meeting requirements and public access.
- The Board has completed required training and continues to make board development part of its work.

Opportunities for Improvement

- The Board Expertise and Retention measure remains an area for continued focus. Ongoing recruitment, onboarding, training, and retention efforts will support stable membership, consistent quorum, and the range of expertise needed for effective oversight.
- As the Board continues developing its governance systems, shared ownership for long-term planning, oversight, and leadership continuity will be important to sustaining effective governance.

Scorecard Measures Not Meeting the Target Benchmark:
➤ 2.j Board Expertise and Retention

Category 3: Student Performance

Rating: 3.4

Observed Areas of Positive Performance

- Progeny Academy demonstrated positive performance on several contracted academic and program measures, including student growth in reading and math and school-specific measures related to 21st century skills, college and career readiness, social-emotional learning, and scientific inquiry.
- The school continues to provide academic intervention and instructional supports for students who have experienced challenges in traditional academic settings.
- Classroom observations reflected student engagement and visible attention to literacy and math instruction. Staff use data and instructional strategies to support student learning.

Opportunities for Improvement

- Student proficiency remains an area for focus, particularly in reading and early literacy development.
- Equity in achievement was below the target benchmark, indicating differences in academic outcomes across student groups.
- Consistent attendance remains an area for continued monitoring as it is closely connected to student engagement, academic progress, and the school's broader student support efforts. Note: Attendance trends should be interpreted in context, as some schools may have been affected by broader community conditions and related family concerns during FY26.

Scorecard Measures Not Meeting the Target Benchmark:
➤ 3.e Equity in Achievement ➤ 3.f Reading Well by Third Grade ➤ 3.j Consistent Attendance

Category 4: Finance

Rating: 3.4

Observed Areas of Positive Performance

- The school maintains established financial oversight practices, including timely budget approval, regular financial reporting, and ongoing work with its contracted financial management provider.
- The Board and school leadership have established a Finance Committee that meets regularly, reviews financial information, and monitors budget conditions throughout the year.
- Payroll, required financial reporting, long-range budget planning, and budget priority review are managed through established processes.

Opportunities for Improvement

- School fund balance remains an area for continued attention. This measure is closely connected to enrollment, revenue assumptions, expenditure management, and long-term financial stability.
- Continued review of long-range budget assumptions and financial trends will support the Board's ability to monitor the school's financial position and make timely adjustments as conditions change.

Scorecard Measures Not Meeting the Target Benchmark:
➤ 4.c School Fund Balance

Category 5: School Operations

Rating: 3.9

Observed Areas of Positive Performance

- Progeny Academy demonstrates effective operational systems, including clear roles, established internal processes, and a staff culture that supports organizational stability.
- The school maintains consistent compliance practices across required operational areas, including website postings, insurance, immunization records, nonsectarian assurances, state reporting, and health and safety requirements.
- The school received a strong nutrition review with minimal findings and has continued to address operational requirements through timely follow-up and established management systems.

Opportunities for Improvement

- Health and safety compliance remains an area for continued follow-up. While the school has required protocols and systems in place, some Fire Marshal-related facilities compliance items required additional attention during the year. Timely follow-up and documentation will support continued compliance with health and safety requirements.

Scorecard Measures Not Meeting the Target Benchmark:
➤ 5.I Health and Safety

Overall Performance Summary

Progeny Academy demonstrates several strengths, including a positive school culture, committed leadership, effective operational systems, and a student-centered approach to program implementation. The school showed positive performance in several areas of academic growth and school-specific performance measures, while continuing to serve a student population with significant academic needs. Key areas for continued growth include student proficiency, early literacy, attendance, board expertise and retention, student satisfaction, and fund balance. Overall, Progeny Academy remains committed to its mission and continuous improvement, with established strengths and a focused set of areas for further development.