

Adopted: 08/26/25

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Progeny e-Learning Plan

When school is closed due to inclement weather, Progeny Academy's students will have typical snow days unless Progeny Academy is in danger of students not meeting their required instructional hours. If students may not meet their required instructional hours, Progeny Academy's students in grades K-8 will participate in e-Learning days (up to five days in one school year). These e-Learning days serve as student contact days. Families will be notified of an e-Learning day at least two hours prior to the normal school start time.

Students will complete coursework electronically that is equivalent to the amount of time they would spend in class. Tasks must be completed during the regular hours of the e-Learning day. Teachers will interact with students by email and set up a Google Meet if needed. Daily work assignments will be due at the end of the day.

Teachers will be accessible via telephone and email during class periods. Each teacher will post or email the number at which they would prefer to be contacted via telephone during the e-Learning day. The only time teachers will be unavailable is during their scheduled prep and lunch times.

School Attendance

Elementary school students will be marked as “present” if they submit their coursework to their teacher at the beginning of the next school day. Students who do not submit class work will be marked as “absent”.

As during a regular school day, secondary teachers must take attendance at the beginning of the day. Secondary students must submit all coursework by the end of the school day in order to be considered “present” in each class.

Students with IEPs/504 Plans

Students with IEPs or 504 plans will receive accessible digital instruction that addresses the students' plans, under chapter 125A.

Students that are Unable to Participate in e-Learning Days Due to Technology

Families of students that are unable to participate in e-Learning due to technology issues will be given additional time to complete the work. Students that complete their work by the extended deadline will be marked as present on the e-Learning days.

In the event that a technology issue arises in the middle of the school day, families should ask for extensions for specific classes.

Students that are given extended deadlines will be marked as Absent for those periods until the work is completed by the deadline.

Families that Choose Not to Participate in an e-Learning Day

Students whose family chooses to not participate in an e-Learning day are reported as absent (Minnesota Statutes, section 120A.22, subdivision 12).

Minnesota Department of Education (MDE) e-Learning Days (MN Statutes, section 120A.414). MDE outlines how Minnesota schools can implement e-Learning days. According to the statute:

- “E-Learning day” means a school day where a school offers full access to online instruction provided by students’ individual teachers due to inclement weather.
- A school district or charter school that chooses to have e-learning days may have up to five e-learning days in one school year.
- A charter school must notify parents and students of the e-learning day plan at the beginning of the school year.
- Each student’s teacher must be accessible both online and by telephone during normal school hours to assist students.
- Families must be notified at least two hours prior to the normal school start time that students need to follow the e-Learning day plan
- The school must provide accommodations for students without sufficient access to the Internet, hardware, or software in their homes.
- A school's e-learning day plan must provide accessible options for students with disabilities under chapter 125A.
- During the e-learning period, school employees must be allowed to work from home to the extent practicable, be assigned to work in an alternative location, or be retained on an on-call basis for any potential need.
- A school board may adopt an e-learning day plan after meeting and negotiating with the exclusive representative of the teachers.